

# Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Eight in Eighth
2. Date of Submission: 01/24/2016
3. House Member Sponsor(s): Erik Fresen

## 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No  
*If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d*
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget  (Will equal non-vetoed amounts provided in Column A )	<b>INCREASED or NEW Recurring Requested</b>	<b>TOTAL Nonrecurring Requested</b>  (Nonrecurring is one time funding & must be re-requested every year)	<b>Total Funds Requested Over Base Funding</b>  (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					0	100,000	100,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:  
 Operating Expenses     Fixed Capital Construction     Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:  
 Operating Expenses     Fixed Capital Construction     Other one-time costs

5. Requester:

- a. Name: Che Scott
- b. Organization: Eight Years in Eighth Grade, Inc.
- c. Email: che@newguycode.com
- d. Phone #: (561)313-9156

6. Organization or Name of Entity Receiving Funds:

- a. Name: Eight Years in Eighth Grade, Inc.
- b. County (County where funds are to be expended) Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding) Miami-Dade

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

8 years in 8th Grade exists to solve a problem: boys throughout the world are raised with an inaccurate and often negative view of girls. While aware of their "desire" for girls, they lack the necessary guidance that would encourage them to live honorable lives, valuing girls for who they are and what they represent. In accordance with the book I Like Girls, Honor: The New Guy Code, boys will be challenged to view and treat girls the same way they would treat their sisters or daughters. This approach of engaging boys at the earliest stages of development will change how the future generation of boys interacts with their female counterparts.

The program serves the goals of the program and the students, functioning as a peer-to-peer mentoring program. Gearing the program towards boys in their early teens, we will excel in activity-based learning, tuned to engage the mind of a 14 year old. By equipping 11th and 12th grade mentors with knowledge of the New Guy Code message, they will guide their mentees through these conversations and help them make better choices regarding girls.

The boys will be motivated to participate in this program for various reasons, including: social interaction, incentive-based activities and peer-to-peer learning. This will result in a greater desire to embrace the message and build friendships within a values-based community.

Convenience and cost effective programming are the Program's operational strengths.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 50,000

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes